Office of Academic Affairs
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nāwaʻa Napoleon</td>
<td>Dean of Arts &amp; Sciences</td>
</tr>
<tr>
<td>John Richards</td>
<td>Dean of Business, Legal, Technical, Culinary &amp; Hospitality</td>
</tr>
<tr>
<td>Patricia O’Hagan</td>
<td>Dean of Health Sciences</td>
</tr>
<tr>
<td>Aaron Koseki</td>
<td>Acting Dean of Health Sciences</td>
</tr>
<tr>
<td>Susan Kazama</td>
<td>Interim Vice Chancellor of Academic Affairs</td>
</tr>
</tbody>
</table>
Who is Academic Affairs?

21 degrees, 75 programs, 54 Certificates

Arts and Humanities
Language, Linguistics and Literature
Math and Sciences
Social Sciences
Maida Kamber Center

- Library and Learning Resources
- Center for Excellence, Learning, Teaching and Technology
- Nursing
- Emergency Medical Services
- Health Sciences
- Business
- Legal
- Technology
- Culinary
- Hospitality
Arts & Sciences

- Jusden Keli`ikuli (pre-engineering) “How fo solve one Atwood System in Pidgin” – published in Native Science Report
- New Degrees and Certificates: Concentration in Pacific Studies, Certificate in STEM Education and ASC in Sustainability
- Maida Kamber Center advised and supported over 6200 students!!
- Student Undergraduate Research Fair (SURF): featuring over 200 poster sessions and presentations each semester
Arts & Sciences

- ASNS Transfers to UH Mānoa 2015: 46, 2016: 78 and 2017: 106
- New Media PELE Award winners: 2 students received gold medal awards at the American Advertising Awards ceremony
- Increase in student success in English completion of the co-requisite model
- Successful 30th International festival
Business, Legal, Technology, Culinary and Hospitality

- Alan Martin, first AS CULN graduate, now enrolled in BS FSHN Culinology program
- CIP Phase 1 – open for business!
- Dual Degree from Nakamura Gakuen
- Approval to plan NEW AS Entrepreneurship degree
- HOST curriculum delivered at six DOE schools: Roosevelt, Kaimuki, Farrington, McKinley, Kapolei and Kaiser
Health Academic Programs

- Student Tofi Coffin, only credentialed respiratory care practitioner in America Sāmoa
- RN students – highest pass rate in the state
- PN students – pass rate of 98%
- Surgical Tech: 100% passed national board 2016 and 2017
- 100% of Respiratory students -10 consecutive years!
- Karen Boyer: Hawai‘i State Nursing Board
- New EMT scholarship by donors Rod and Ann Miller
- MEDA, 17 students received 17 medals
Vice Chancellor for Academic Affairs

- TaskStream: by the SLO Committee and coaches Tony Silva and Grant Itomitsu
- Civil Rights audit
- Grievances
- VCAA website: https://ohana.kapiolani.hawaii.edu/office-of-academic-affairs/
- Centralized purchasing of technology - $250,000
- Teaching Online Prep Program
- OER, DE, CoReq, Library & Tutoring support
- CCAO, ISS, SSC, VCAC, Transfer, MQ, etc....
New Hires 2017-2018

- Katherine Knox, BLT
- Dale Nakasone, BLT
- Sarah Perkins, Nursing
- Carl Polley, LLL
- Saba Kam, Nursing
- Eva Shing, OTA
- Michelle Dela Cruz, PTA
- Reid Sato, CELTT
- Richard Halverson, BLT
- Beryl Yang, A&H
- Jessica Lum, Library
- Christine Keller, PTA
- Ryan Tenn, Nursing
- Lauren Tamamoto, Culinary
- Jamie Sickel, CELTT
- Rad Tech Instructor 7/1
Goals: 2018-2019

- Design and construct CIP Phase 2
- Unite Culinary programs and campuses with one CIP vision
- Establish competitive salary for effective recruitment and retention of CTE faculty
- Promote the Hawai‘i P-20 pipeline of secondary students to CTE programs
- Improved and ADA compliant website
- ISS and focus on Concentrations in the Liberal Arts and ASNS
- Expand the undergraduate research experience for students by building a URE course
- Increase articulation pathways and transfer to 4-year institutions
- Five-week online courses
VCAA goals

- Increase communication
- Plan, not react
- College processes: balance quality and rigor with needs of Academic Affairs and the workforce
- Documentation to guide others
Lei ana ʻo Laeʻahi i ka nani o kāu hana
Accomplishments that were added after the presentation was finalized on May 3rd.

ARTS AND SCIENCES ACCOMPLISHMENTS

ARTS AND SCIENCES
• Jeri-Ann Poti (Secretary, Arts & Sciences)
  2018-2019 Community College Leadership Champion
  https://news.kapiolani.hawaii.edu/community-college-leadership-champion-jeri-ann-poti/

ARTS AND HUMANITIES
  Hawaiian Studies:
  • Kapi‘olani Community College Hawaiian Studies faculty took lead in designing an
    Introduction to Hawaiian Voyaging course (HWST 110). Working with the Department
    of Education to develop a direct equivalent code in their system to offer this course
    Statewide as part of our Early College programs.
ARTS AND HUMANITIES (cont.)

History:
• Kelli Nakamura (Assistant Professor, History)
  SEED Grant Awardee for “What I wish my Teacher Knew”
  Judith Ridge Prize for the Western Association of Women Historians recipient.:
  The Judith Lee Ridge Prize is an annual prize that recognizes the best article in the
  field of history published by a WAWH member.
• Julie Rancilio (Associate Professor, History)
  Phi Theta Kappa Honor Society Advisor
  There were 93 new members to Phi Theta Kappa Honor Society in Fall 2017. Phi
  Theta Kappa has done a tremendous amount of work during Fall 2017 to Spring
  2018 of which included: Voter Registration Drive; STEM EXPO; Bake Sale/
  Fundraiser for Hurricane and CA Wildfire Victims; and participation in the two-day
  Pacific Region Leadership Conference to name a few. For a complete list of
  accomplishments, please go to the link provided:
  https://drive.google.com/file/d/10_7MkLIg4zs9jBTUjej4eIOxj3vXicQu/view?
  usp=sharing
History: (cont.)

• Julie Rancilio (Associate Professor, History)
  Faculty Scholar 2018-2019
  Professor Rancilio applied for and was selected to serve as a PTK Faculty scholar for 2018-2019. In this capacity, she will lead a seminar group (approximately 20 PTK students) during the 2018 and the 2019 week-long Honors Institute. Professor Rancilio went for a four-day Faculty Scholar Training in Jackson, Mississippi at the end of January/beginning of February. Got certified to the PTK Leadership curriculum, “Leadership Development Studies: A Humanities Approach”
  Foundations Board, Chair
  Board approved 19 courses. In total,14 courses were approved for either the FS-FQ designation or the FQ designation. To see more of the committee’s accomplishments, please visit the link: https://drive.google.com/file/d/1FiZZ5KE5zLoU2yoCr-O_H04Vm6U_yzEV/view?usp=sharing

Music:

• Anne Craig (Associate Professor, Music) & Beryl Yang (Instructor, Music)
  In Spring 2018, the music discipline organized synthesizer performances, world music workshops, instrumental and vocal recitals and a Music Collaboration Concert. We invited a famous Chinese Qin musician and instrument maker to our class. One music class was designated as Sustainability-related, and we’re offering again the Show Hoshiko Music Scholarship. For a full report of accomplishments from the Music Discipline click on the url below:
  https://docs.google.com/document/d/172dh9CJqF5MmO1qpwmxruvl5mYVxVXXoNiZQTmWIkE4/edit?usp=sharing
New Media Arts:
• New Media Arts, Interface Design swept the Pele Advertising Awards and won the following:
  Best in Show Gold: **Kimi Lung**, Winner of a $2000 scholarship
  Packaging Gold: **Mahsa Crum**, Winner of a $500 scholarship
  Website Silver: **Melissa Lum**
  Packaging Silver: **Coleen Lochabay**
  Point of Purchase Silver: **Kimi Lung**
  Book Design Bronze: **Dori Leung** (2018 alumna)
  Logo Design Bronze: **Ally Villanueva**
  Brand Identity: **Stephan Bradley**
  Corporate Identity: **Ally Villanueva**
• **Romina Escano** received the prestigious AAF Shining Star Scholarship Award for $500 for Spring 2018
• After the Spring ‘17 Semester, Animation Specialization student **Coleen Lochabay** was the National American Advertising Award Winner for Animation/Motion Graphics. Coleen also got to attend the awards ceremony in New Orleans.
New Media Arts: (cont.)
• **Coleen Lochabay** won a Silver for Kapiʻolani Community College at the Indigo awards this year for her “Make-a-Wish” motion graphic.
• **Tyler Nash Apuya**, Animation Specialization. Although his home campus is UH Mānoa, he has taken only required GE courses there. He created his winning entry as an assignment given to him in his job as designer for Ka Leo, but he learned the photoshop skills that he used from Sharon Sussman’s New Media Arts Digital Painting class.
• **Sharon Sussman** (Professor, New Media Arts)
  2018 Kunimoto CTE Award

Pacific Island Studies:
• Addition of Associate of Arts in Liberal Arts with a **Concentration in Pacific Islands Studies**
Speech:
• Dawn Khaafidh (Assistant Professor, Speech)
  Professor Khaafidh is spearheading the first annual conference of the Hawai‘i State Association of Black Faculty and Staff, HBFS. www.hawaiibfs.org
• Charlotte Toguchi (Professor, Speech)
  Phi Theta Kappa Pacific Regional Coordinator for 26 years. Besides serving as the Phi Theta Kappa Pacific Regional Coordinator for 26 years, she has written and received two ($5,000) Regional Grants for Educational Programming from PTK Headquarters; led the Region to achieve a Three Star Regional Award at the 100th PTK Catalyst Convention, April 2018.

LANGUAGE, LINGUISTICS AND LITERATURE
Language, Linguistics and Literature:
• Curriculum Proposals for AY 2017-18: approximately 80 courses and two programs were updated.
• Furniture and computers for Kalia classrooms that house the majority of ENG 100 and ENG 98/100 courses that serve many first-year students.
• LLL Lecture Involvement Workshop, May 6, 2017. Twenty faculty members attended, nine of whom were adjunct faculty. Goal: Explore ways of increasing the opportunities to draw on adjuncts’ expertise and knowledge, which would increase student success through innovation and student support.
Languages:
• American Sign, Hawaiian and Foreign Language worked on Student Learning Outcomes (101-102 courses). Consistency Discussions for Course Updates and Assessment.

English:
• ENG 98/100 (ALPS): Professional Development Workshops for Collaborative Curriculum Development
• Beau Ewan (Instructor, English)
  2018 Frances Davis Award

English for Speakers of Other Languages:
• ESOL now has permanent courses vs. experimental courses.
• Psychology of Language Learning Conference
  Yoneko Kanaoka (Assistant Professor, ESOL), Nicole Otero (Instructor, ESOL & SLT) and Caroline Torres (Instructor, ESOL) will be presenting their ʻāina-based instructional approach at the international Psychology of Language Learning Conference “Stretching Boundaries” at Waseda University, Tokyo.

Japanese:
• JPNS Student Success Pathway Project
MAIDA KAMBER CENTER
For the school year 2017-18, the Counselors in Maida Kamber Center had 6,237 student appointments.

<table>
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<tr>
<th>FALL 2017</th>
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<tr>
<td><strong>WEEK</strong></td>
<td><strong>#OF STUDENTS</strong></td>
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<td>Week 14</td>
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<td>Week 17</td>
<td>188</td>
</tr>
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<td>Week 18</td>
<td>15</td>
</tr>
<tr>
<td>TOTAL</td>
<td>3411</td>
</tr>
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Over the past three years with declining enrollment, 2015 (7,652); 2016 (7,260); and 2017 (6,700) there has been a steady increase of the following:

**Academic Subject Certificate, Marine Option Program**
- Two graduates this semester. One student presented at this year’s Marine Option Program Symposium at Windward Community College, and another student presented last year at the Marine Option Program Symposium held in Kona, Hawai’i. There are currently five students working towards their Academic Subject Certificate, Marine Option Program. Professor Manning has been able to recruit eight more students into MOP starting Fall 2018. There have been two successful MOP events this semester: a night snorkeling excursion along the Kapahulu groin wall (approx. 20 participants) and a screening of “Chasing Coral” with a Q&A session. Mahalo to all the hard work of MacKenzie Manning for making this happen.

**Academic Subject Certificate, Sustainability**
- Starts in Fall 2018. While interdisciplinary, Math and Science Department has been one of the leaders on Sustainability focused courses and the required course for the Certificate is either Botany 130 or Biology 124. Mahalo to Wendy Kuntz, Krista Hiser, Michael Ross and others who were instrumental in supporting and making this happen.
MAIDA KAMBER CENTER (cont.)

Associate in Arts in Liberal Arts
• There has been a steady increase in transfers to UH Mānoa: 2015 (378 transfers); 2016 (498 transfers); and 2017 (for 526 transfers)

Associate in Arts in Liberal Arts with a Concentration in Pacific Studies
• This fall, we kicked off a PACS Concentration under the AA in Liberal Arts with the addition of PACS 201 and 202, part of the BA core at UH Mānoa. PACS has also continued to be an integral part of Kapi‘olani CC’s Early College offerings. Last semester, PACS 108 was offered for the first time at Radford High School as part of a strategy to build bridges and increase understanding between the military, immigrant Pacific Islander, and local communities on their campus, and, by extension, in the larger community that Radford serves. This semester, PACS 108 is back at Kaimukī High School for the third time. PACS 108 was the inaugural Early College course at Kaimukī High School in Fall 2013. (See Kealalōkahi Losch for more information.)

Associate in Science in Natural Science
• There has been a steady increase in transfers to UH Mānoa: 2015 (46 transfers); 2016 (78 transfers); and 2017 (106 transfers).

Associate in Science in Natural Science with a Concentration in Information and Communications Technology
• Associate in Science in Natural Science with a Concentration in Information and Communications Technology graduates will triple from 2016-2017 to 2017-2019.
MAIDA KAMBER CENTER (cont.)

Certificate of Achievement in STEM Education
• Maria Bautista, Veronica Ogata and ASNS Faculty collaborated to create the Certificate of Achievement in STEM Education. Recruitment for the Certificate of Achievement has already begun. The team is currently in the process of signing an MOE with the UH Mānoa College of Education to accept our students into their Secondary Education program.

MATH AND SCIENCE

BIOCHEMISTRY:
• Harry Davis (Professor, Biochemistry)
  American Society for Biochemistry and Molecular Biology: Professor Davis’s research group at the University of Hawai‘i at Mānoa presented five posters with published abstracts at the American Society for Biochemistry and Molecular Biology meeting in April. Students consisted of two undergraduates, a senior in biochemistry at UH Mānoa, and a senior in biotechnology from Mannheim Germany.

CHEMISTRY:
• Kathleen Ogata (Associate Professor, Chemistry)
  2018 Green Initiative Award
CHEMISTRY: (cont.)

• Victoria Hallet, a student of Professor Ogata’s in her Undergraduate Research Experience course submitted and won the 2018 Green Initiative Award. Title: Efficient Production of Food Using Solar-Biodiesel Powered Aquaponic Systems at Kapi‘olani Community College.

• Elise Kuwaye, a junior at Kaimukī Christian School and student of Professor Ogata applied for and will be attending UCLA’s Summer Institute on Nanoscale Microscopy Lab (pre-collegiate program). See more information about UCLA’s Summer Institute.
  https://www.summer.ucla.edu/institutes/NanoscaleMicroscopyLab
MATH:
• The **Math Immersion Model** (MIM) is a semester-long program through which participants complete Calculus I prerequisites in a single semester, and develop the foundation and skills necessary for success in calculus courses. This accelerated, immersive program includes MATH 103 (College Algebra), MATH 135 (Elementary Functions), MATH 140 (Trigonometry & Analytic Geometry), and SCI 295MA (Undergraduate Research Experience course focused in Mathematics). Students receive support daily via mandatory peer mentoring sessions. Comparison of success rates between the Math Emporium Immersion Model (MIM) courses and the traditional, 16-week courses (NON MIM) taught by the same instructors in Spring 2016, Fall 2016, and Spring 2017.

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<thead>
<tr>
<th></th>
<th>MIM</th>
<th>NON MIM</th>
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<tbody>
<tr>
<td>College Algebra (103)</td>
<td>74% (N=42)</td>
<td>59% (N=186)</td>
</tr>
<tr>
<td>Elementary Functions (135)</td>
<td>85% (N=41)</td>
<td>55% (N=110)</td>
</tr>
<tr>
<td>Trigonometry &amp; Analytic Geometry (140)</td>
<td>50% (N=36)</td>
<td>46% (N=108)</td>
</tr>
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MATH: (cont.)

• Jeff Neslen (Adjunct Faculty, Math)
  2018 Lecture Excellence in Teaching

• Andrew Pak (Professor, Math)
  Author of Pre-calculus Textbook: Professor Pak’s text has been published and is being adopted by the Math faculty for MATH 135 & MATH 140. The textbook will also be used at Kamehameha Schools Kapālama for not only the dual credit courses but, also for their pre-calculus courses.
MICROBIOLOGY:
• **John Berestecky** (Professor, Microbiology)
Virus Research Program at the University of Liberia: Professor Berestecky and a group including colleagues from JABSON (Tropical Medicine) was awarded a planning grant to develop a virus research program at the University of Liberia. Professor Berestecky will be taking two undergraduate students and a graduate student from Hawai‘i to Liberia for two months this summer to lead in a collaborative research program.

• **Draven Aquino** (Student, Kapi‘olani Community College): Awarded a National Institute of Health internship and will be working in a NIH lab. [https://www.training.nih.gov/programs/sip](https://www.training.nih.gov/programs/sip)

• **Michael Faundo** (Student, Kapi‘olani Community College): Award for Excellence for his research and poster presentation at the BioMed symposium. Faundo has been invited to the 7th Biennial National IDeA Symposium of Biomedical Research Excellence (NISBRE) in Washington, D.C., on June 24-26, 2018, all expenses paid. [https://www.eiseverywhere.com/ehome/nisbre/309696/](https://www.eiseverywhere.com/ehome/nisbre/309696/)

PRE-ENGINEERING:
• **Jusden Keli‘ikuli** (Native Hawaiian, Pre-Engineering Student) undergraduate research titled: ""How fo' solve one Atwood System in Pidgin" was published in Native Science Report online journal supported by the Sisseton Wahpeton College and the National Science Foundation / TCUP: [http://nativesciencereport.org/](http://nativesciencereport.org/)
SERVICE & SUSTAINABILITY LEARNING PROGRAM:

- During the 2017-18 academic year, the KSSLP has aligned the 17 UN Sustainable development goals with our six pathways. We were able to hire five pathways leaders. Thanks to support from IVCAA Kazama. Hired a full time VISTA member to run the Mindful Learning Center at Waikīkī Elementary School, our community partners, at no cost to Kapiʻolani Community College. We revamped our website to be more user friendly for students, faculty and community partners. We conducted outreach and provided opportunities for faculty and staff to learn about ways to incorporate service learning into their syllabi and to meet face to face with community organizations. Our goal for next academic year is to increase the number of S-designated and Service Learning courses to increase the number of service learning students from 200 to 400. Mahalo to Denise Pierson, Outreach Coordinator of the Service and Sustainability Learning Program.

S.T.E.M.:

- 21% increase in STEM Student Summer Internships from 2016 to 2017 (11% International Internships Vanuatu and Africa and 42% Native Hawaiians).
S.U.R.F.:

SOCIAL SCIENCES:
- Successful 30th Annual International Festival with numerous Asia/Pacific/International presentations by faculty, staff, students and community.
- Goal to increasingly work with the College of Social Sciences at UH Mānoa to increase transfer and graduation rates.
- Academic Subject Certificates are offered in Asian Studies and in International Studies.

ECONOMICS:
- Jaclyn Lindo (Instructor, Economics)
  2018 Regents Medal for Excellence in Teaching
TITLE III KAUHALE KE KULEANA:
PART A:
• HAW 290 (Spring 2017): 13 Ke Kula Kaiapuni ‘o Ānuenue and five Kapiʻolani Community College students were awarded in Fall 2017 their Certificate in HWST with a Concentration in HAW. (Back credit for HAW 101, 102, 201, 202 and credit for HAW 290 - Fulfill their HSL requirement for BA)
• HAW 290 (Spring 2018): 13 Ke Kula Kaiapuni ‘o Anuenue and two Kapiʻolani Community College students will be receiving in May 2018 their Certificate in HWST with a Concentration in HAW. (Back credit for HAW 101, 102, 201, 202 and credit for HAW 290 - Fulfill their HSL requirement for BA)
• Papa ʻŌlelo Hawaiʻi Professional Development: HAW 01 (Fall 2017) and HAW 02 (Spring 2018) HAW 01 - 10 faculty/staff received certificates. HAW 02 - eight faculty/staff received certificates
• Ka Pōhaku Kihi Paʻa: Funding of Native Hawaiian Academic Advancement Program (NH Academic Advancement Coordinator, NH Career Explorations Facilitator, NH Financial Support Associate, Peer Mentoring).
Part F:

• **Lamakū Student Success Center:** The completion of the Lama 2nd floor renovation for the Lamakū Student Success Center. A total of over 1.5 million dollars was awarded to complete the renovations to support tutoring and mentoring in English, Mathematics, and other disciplines at the College.

• **On-campus Tutoring Services:** Funds were awarded to hire 22 tutors to provide all levels of math and writing tutoring services for students. The Study Hub has received 7,522 visits.

• **Peer Mentoring:** Through the support of Title III funds, the Kapoʻoloku program for Native Hawaiian Student Success and Hoʻokele Student Success Peer Mentor program have hired peer mentors to provide support for over 1,500 students on campus.

• **Kalāhū ‘Āina-based Professional Development Seminars:** Eight participants from the ‘Uhaloa cohort completed the Kalāhū seminar to integrate ‘āina-based community research into their course curriculum. This is the third cohort to complete the seminar, which promotes student-faculty-community collaboration and high-impact teaching and learning practices.
Accomplishments that were added after the presentation was finalized on May 3rd.

Kapiolani Community College Culinary Arts

Academic Year 2016 - 2017
Annual Review of Program Data (ARPD)

- Not yet available
- Overall: Program remains “Healthy” overall
  - Demand: Remains Healthy
  - Efficiency: Remains Healthy
  - Effectiveness: Remains Cautionary with a healthy indicator of 6% in the growth rate of degrees and certificates plus a cautionary indicator in persistence Fall to Spring.
    - I have informed the UHCC system that this score should be Healthy based upon the original scoring rubric of H (2) + C (1) / 2 = 1.5 (rounded up to 2, which should be rated Healthy)
As Unemployment Declines, Enrollment in Credit Program Continues to Decline

- Findings suggest that community college enrollment demand is counter-cyclical to changes in the labor market, as enrollments rise during periods of weak economic conditions and drop in periods of strong economic conditions.

- As a result of the recession of 2009, by AY 2012 – 2013, KCC Culinary enrollment had grown to a record 492 culinary majors, but that has steadily declined as the economy of the islands improved. By AY 2016 - 2017, the enrollment had dropped to 338 and continues to fall.
Proactive Actions

- KCC continues to take proactive steps to mitigate declining enrollment, including:
  - Partnering with Hawaii DOE’s Culinary Academies to generate a dual credit articulation agreement that will provide local high school students with college credits that will jump start their college career.
  - Creating dual degree pathways with International Colleges and Universities located in Japan, Korea and other Asian countries. In today’s global world Hawaii is the natural connector between the cuisines of the East and the West. Dual degrees give these students the best of both worlds, while not burdening the State for tuition subsidies.
• Closely monitoring class enrollments and cancelling low-enrolled courses that will not negatively impact student’s time to graduation.

• Exploring various revenue streams to offset the high instructional costs.

• Creating new and exciting career and articulated baccalaureate degree pathways that lead to high skill/high pay professions, such as in Culinary Management and Culinology (the blending of the art of culinary with the science of foods)

• Providing college credit for professional credentials earned through the American Culinary Federation via Prior Learning Assessment.

• Connecting with the community through a grant-funded Mobile Cooking for Health and Wellness food truck.
Workforce Development Efforts

• In order to assist the hospitality industry, KCC Culinary has utilized grants funds to start the following workforce development and training programs:
  • **GoCook Hawaii**
    • 10 week hands-on training in short order cookery, food preparation, and stewarding.
  • **Hawaii Cook Apprenticeship program (HCA)**
    • Restaurant employee undergoes 1 year apprenticeship that includes:
      • 210 hours of related college instruction
      • 2,000 workhours in various stations
  • **Hawaii Restaurant Management Apprenticeship program (HRMA)**
    • Scheduled to begin January 2019
Culinary Institute of the Pacific & the Culinary Innovation Center

- In April 2017, the first phase of the Culinary Institute of the Pacific was officially turned over to the college.
  - We are still in the process of completing the construction punch list of issues
  - The Food Innovation class, the Advanced Professional Certificate classes, the Professional Chef Development classes, and some of the public classes have been relocated to the facility.
  - The Culinary Innovation Center is also being housed in one of the kitchens as it awaits the 2\textsuperscript{nd} phase of the CIP.
  - Phase II of the CIP is scheduled to begin construction this Fall which will include
    - Fine Dining Restaurant, Culinary Innovation Center, Advanced Pastry Kitchen